### IV. Positive Peace:

A. Sources of Structural and Cultural Violence

Readings 2 & 3

# Some Psychological Roots of Social Injustice

(Opotow, 2001)

#### Moral Exclusion

- Belief that some people are not worthy of fair treatment
- These people are outside our "scope of justice"

#### Moral Exclusion

- For those who are inside our "Scope of Justice" we
  - share resources
  - sacrifice, and
  - extend the principle of fairness

# Psychological Bases of Moral Exclusion

- Social Categorization
- Ingroup/Outgroup Bias
- Protestant Ethic (bootstrap viewpoint)
- Ultimate Attribution Error

# Psychological Bases (Continued)

- Meritocratic Ideology
- Blaming the Victim
- Just World Thinking

### Dimensions of Moral Exclusion

```
    Intensity (Subtle-------Blatant)
    Engagement (Ignoring-----Participating)
    Extent (Individual---Large Group)
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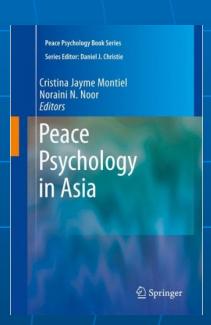
 Matthew Shephard; witch hunts; discrimination (all kinds of isms); holocaust; gassing of Kurds; dropping the a-bomb on Hiroshima and Nagasaki, etc.

### Why Inaction?

- Normalized and amoral
- Bystander apathy

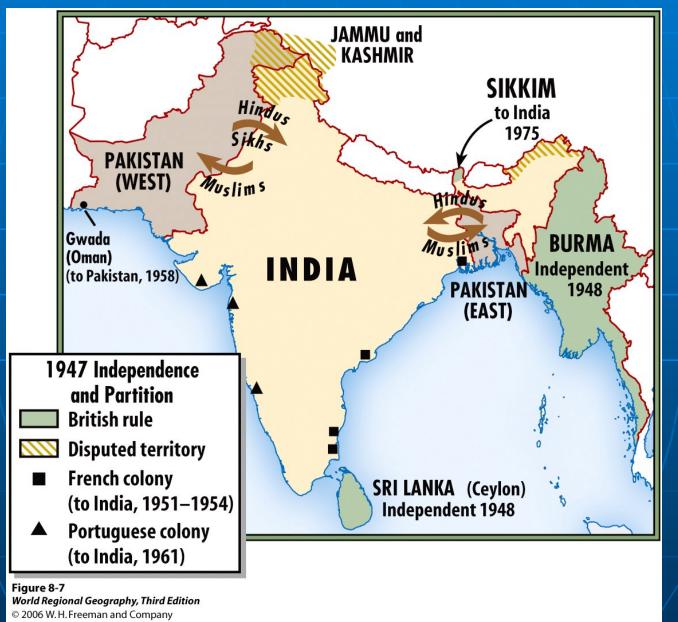
Chapter 1: Thematic Overview (Montiel, 2009)

 European Colonization and Ethnic Divisions



#### Colonization and Ethnic Divisions: Hindu-Muslim

Khan & Sen (2009) in Montiel and Noor (Eds.)



#### **Colonization & Ethnic Divisions in Malaysia**

Noor (2009) in Montiel and Noor (Eds.)



Indian Malaysian

Chinese Malaysian

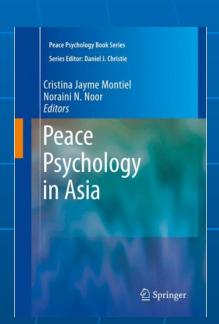
#### Colonization and Ethnic Divisions: Christian-Muslim

Muluk & Malik (2009) in Montiel and Noor (Eds.)



Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosities



#### China-Japan Relations:

Continued Animosities about the Nanjing Massacre & Japanese Occupation (1931-45)



#### China-Japan Relations:

Atsumi & Suwa (2009) in Montiel and Noor (Eds.)

Redressing Continued Animosities about the Nanjing Massacre & Japanese Occupation (1931-45) through disaster relief



A Japan Disaster Relief Team in Qushan, Beichuan County, working at a middle school affected by the Sichuan earthquake (Photo courtesy of the Japan International Cooperation Agency)

### China-Japan Relations: Generational Change



Naïve Universalism?
Atsumi & Suwa (2009)
In Montiel & Noor (Eds.)

Japanese students display the Chinese characters meaning "separated by a narrow water" referring to the geographic neighborhood between China and Japan, during their visit in Hangzhou, capital of east China's Zhejiang province (March, 2008)

### Colonization & Forgiveness in Korea-Japan Relations Ohbuchi & Takada (2009) in Montiel and Noor (Eds.)

#### Japan-Korea 2002 World Cup Logo



For the first time in its history, the World Cup was organized by two countries. South Korea and Japan each provided ten stadia, the vast majority of them newly built for the tournament

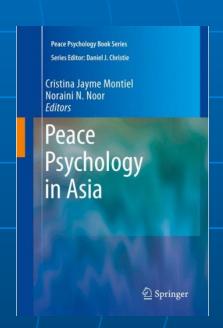
#### Japan, Korea to Join Hands to Aid Afghanistan (2009)



President Lee Myung-bak and Japanese Prime Minister Taro Aso launch joint projects, constructing schools and hospitals through a partnership between the Korea International Cooperation Agency and the Japan International Cooperation Agency. (Jan. 09)

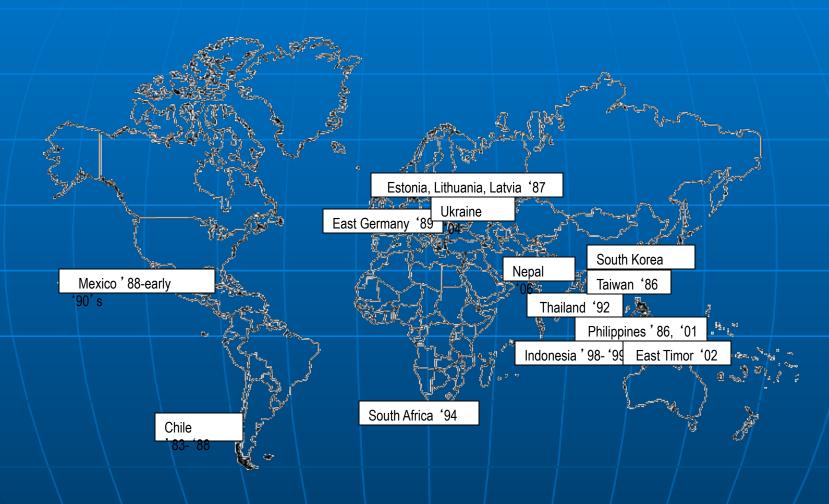
Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosities
- Nonviolent Democratization Movements



#### Nonviolent Democratization Movements

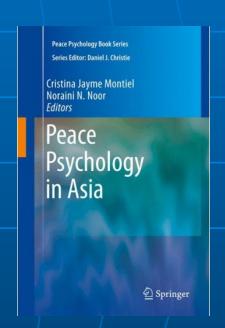
Estuar & Montiel (2009), in Montiel and Noor (Eds.)



Nonviolent Transitions from 1985-2006 (from Montiel and Christie, 2008)

Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosities
- Nonviolent Democratization Movements
- Culture and Peace Psychology



# Culture and Peace Psychology: Indigenous Peacebuilding

Muluk & Malik (2009), in Montiel and Noor (Eds.)

Baku Bae and Indigenous Peacebuilding





Peace March in Ambon

### Culture and Peace Psychology:

Religion and Social Justice



People Power & Cardinal Sin

# Episodic versus Structural Peacebuilding

Reduces DirectViolence

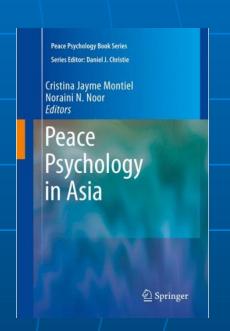
Reduces Structural Violence

- Power differences ignored
- Power differences reduced

- Serves the statusquo
- Threatens the status quo

Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosities
- Nonviolent Democratization Movements
- Culture, Religion, and Peace Psychology
- Direct and Structural Peace



#### In Asia: Emphasis on Structural Violence

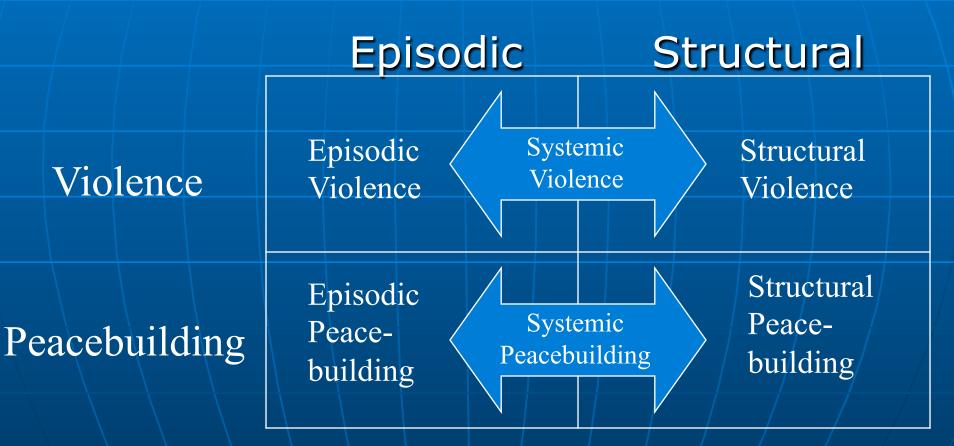
#### **Episodic** Violence

Structural Violence

- Kills/harms quickly
- Intermittent
- Acute insult to well-being
- Episodes may be prevented
- Dramatic

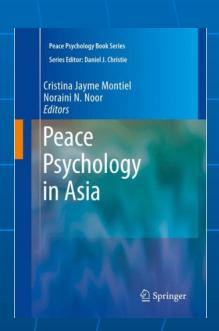
- Also called direct violence · Also called indirect violence
  - Kills/harms slowly
  - Continuous
  - Chronic insult to well-being
  - Inertia may be mitigated
  - Normalized

### And Links between Structures & Episode of Violence and Peacebuilding



#### Chapter 1: Thematic Overview (Montiel, 2009)

- European Colonization and Ethnic Divisions
- Japan's Occupation and Continued Animosities
- Nonviolent Democratization Movements
- Culture, Religion, and Peace Psychology
- Direct and Structural Peace
- The Importance of Collective Subjectivities



### The Importance of Collective Subjectivities

Atsumi & Suwa (2009) in Montiel and Noor (Eds.)

#### **Scientific Traditions**

	Nomothetic Goal: Universal laws through hypothesis testing.	Narrative Goal: Describe characters, plots, narratives, and interpretations.
Epistemic Question: What is it? Goals are description, explanation, control, and prediction	Natural Sciences Physics Social Psychology	Humanities & Political Science
Design Question: What do you want to do? Goals are plan, action, evaluation.	Engineering Action Research	Peace Psychology in Asia

### Social Representations of History

Liu & Sibley (2009) in Montiel and Noor (Eds.)

Social Narratives and the destruction of the *Babri Masjid* monument in Ayodhya, 6 December 1992.

